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# **ACKNOWLEDGMENT**

This Evaluation and Impact Assessment report is a result of intensive research and field visits undertaken by the research team of SR Asia. Our team is thankful to THDC India Limited (THDCIL) for choosing us to conduct this study. The impact assessment study was conducted in different places in the state of Uttarakhand viz. Chamiyala, New Tehri, Pipalkoti, Rishikesh and Pratapnagar Blocks.

It is a pleasure to express our thanks to all the officials of THDCIL for their support and cooperation during our entire study and field visits at the project sites. The project evaluation and impact assessment of CSR projects of THDCIL for the year 2017-18 was not possible without the help of good souls who have readily offered their support for successful completion of this project.

We extend our sincere thanks to Mr.H.L. Bharaj, Executive Director, Mr. Shailendra Singh, General Manager, and Mr. P.K Nathani, AGM, THDCIL for their interest, inspiration, suggestions and continuous support. Further, we would also like to thank the entire team of SEWA - THDC for providing valuable insights and extending full support throughout the evaluation and impact assessment process.

SR Asia is grateful to all the implementing agencies for their wholehearted cooperation and support. We appreciate the efforts made by all the respondents and participants of this study and thank them for their constant participation valuable inputs.

#### **EXECUTIVE SUMMARY**

SEWA THDC has implemented various CSR projects during the year 2017-18. The four CSR projects have been implemented in different villages and districts of Uttarakhand. Some aspects like discerning MoU &LoA documents, visiting project site and sample verification, in depth discussion with the beneficiaries and stakeholders etc. were primarily considered while carrying out the evaluation & impact assessment study. These projects are executed on short term basis.

The report was carried out in different phases and steps, following a holistic approach towards the activities. It involved in-depth analysis (both qualitative and quantitative) from different sources of information available for these set of activities. Project scope, objectives, key indicators, stakeholder mapping, systematic approach, project data, internal monitoring and public feedback etc. were taken into consideration while conducting the impact assessment process.

Impact and evaluation study is planned and conducted using IRECS model, OECD reference model and based on the experts understanding of the CSR projects and local areas.

- > Strengthening of light arrangement and highlighting important structures with façade/ decorative lights in Ganga Ghats area at Rishikesh has enhanced the beauty of the prominent places.
- The intervention has been successful in meeting the needs of the locals and others which has resulted in improved economy and opportunity for employment.
- ➤ All the beneficiaries were found aware about all the CSR intervention in their villages/area that were being taken up by SEWA THDC
- ➤ Implementation of Swachh Bharat Abhiyan is well executed in all the schools adopted by SEWA THDC under its CSR initiatives. Construction of toilet units in schools has resulted in improvement in health of the students and teachers. The intervention has resulted in reduction of open defecation in the surrounding.
- ➤ Construction of Tin shed classrooms at Chamiyala has helped the school teachers, students and parents a great sense of safety and security. All stakeholders highly appreciated the infrastructure created.
- Mobile Health Van has been a boon for the local residents of Peepalkoti as they can get their treatment on time and in during emergency times. Also, under this project several health camps has been organized which has positively impacted the patients on a large scale.
- > Overall execution of the project is as planned and within the timelines.

All the CSR projects have made a positive impact on the beneficiaries in some or other way.

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# CHAPTER- 1 INTRODUCTION

### 1.1 THDC India Ltd (THDCIL)

THDC India Limited (THDCIL) is a company jointly owned by Government of India and Government of Uttar Pradesh. THDCIL had developed a Policy on Corporate Social Responsibility (CSR) known as 'Scheme for Corporate Social Responsibility - Community Development



(CSR-CD)' in the year 2008. In April 2010, 'THDC CSRCD Scheme 2010' was introduced according to the guidelines given by DPE in 2010. Based on the combined guidelines (April, 2013) given by the DPE on Corporate Social Responsibility and Sustainability for CPSEs, THDCIL CSR & Sustainability Policy-2015 was issued with the approval of the Board.

CSR is a concept whereby THDCIL serve the interests of society by taking responsibility for the impact of their activities on customers, employees, shareholders, communities and the environment in all aspects for their operations There are consistent and continuous affords even today in many welfare activities for the dam affected people as THDCIL recognizes. Through its CSR initiatives, it attempts is to make the dam affected people's life more easy and enjoyable. It has been consistently working in the direction and has long term strategy and programs

SEWA-THDC: THDCIL has formed a company sponsored Non-Government Organization, "SEWA-THDC" under Society Registration Act; for implementation of the CSR-Sustainability activities of the Company. SEWA-THDC has started working since 2009-10. The CSR activities of SEWA-THDC have been planned to ensure that the benefits should reach up to the smallest unit i.e. village, panchayat, block or district depending upon the operating location and resource capabilities of the THDCIL.

THDCIL integrates its CSR and Sustainability planning with its business plans and strategies. For easy implementation, long-term CSR and Sustainability plans are categorized into medium-term and short-term. The company accords priority for CSR & SD Projects to those stakeholders who are directly impacted by its operations. CSR activities are planned in accordance with the CSR Policy of THDCIL. The CSR Scheme addresses the issues of sustainable community development mainly in the project neighborhood areas and broad geographical areas of other stakeholders of the Company.

#### 1.3 CSR- Vision and Mission

THDCIL'S CSR Vision and Mission statements are true reflections of its commitment towards the society and environment with human face and transparency. THDCIL has a mission to undertake rehabilitation and resettlement of project affected persons with human face and to develop the area and improve quality of life and their standards. Their constant endeavor is to formulate CSR initiative programmes on the basis of requirements of the local community.



# Vision of THDCIL

CSR vision of THDCIL is to continuously enhance the value creation in society and community and promoting sustainable development.

#### Mission OF THDCIL

- ✓ To build sustainable value based relationship with the key stakeholders through ongoing two way communication.
- ✓ To undertake CSR programmes with a human face.
- ✓ To transparently share the CSR & Sustainability initiatives with the stakeholders.
- ✓ To ensure increased commitment at all levels in the organization to operate its business in an economically, socially and environmentally sustainable manner.
- ✓ To directly or indirectly take up CSR programmes that benefit the communities in and around its work centers and over a time result in enhancing the quality of life and economic well-being of the local populace.
- ✓ To promote inclusive growth and address the basic needs of the deprived, underprivileged, neglected and weaker sections of the society.
- ✓ To generate through CSR initiatives, goodwill and pride for THDCIL among stakeholders and help reinforce a positive and socially responsible image of THDCIL as corporate entity.

# **1.4 Impact Assessment**

Impact Assessment is a means of measuring the effectiveness of organizational activities and judging the significance of changes brought about by those activities. It is neither Art nor Science, but both. Impact assessment is intimately linked to Mission, and, in that sense, ripples through the organization. Impact should be seen as the contribution of the intervention to the overall goal. Such changes encompass all the positive and negative; intended and unintended; direct or indirect long term results in terms of economic, social, cultural and environmental areas, produced by the project activities.

The nature of impact assessments as part of the policy cycle also means that they are inherently not "neutral measuring instruments". They can cause "observer effects" where the fact of observation leads to changes in

the things being observed. The idea of "impact" makes obvious sense in a linear model, where changes in research are expected to be the causes of changes in society. The approach to impact assessment is summarized as below in **Table 1.1** 

Particulars	Details
Relevance	Are we doing the right thing? How important is the relevance or significance of the intervention regarding local and national requirements and priorities?
Effectiveness	Are the objectives of the development interventions being achieved? How big is the effectiveness or impact of the project compared to the objectives planned (Comparison: result – planning)?
Efficiency	Are the objectives being achieved economically by the development intervention? How big is the efficiency or utilization ratio of the resources used (Comparison: resources applied – results)?
Impact	Does the development intervention contribute to reaching higher level development objectives (preferably, overall objective)? What is the impact or effect of the intervention in proportion to the overall situation of the target group or those effected?
Sustainability	Are the positive effects or impacts sustainable? How is the sustainability or permanence of the intervention and its effects to be assessed?

**Table 1.1: Approach to Impact Assessment** 

# 1.5 List of CSR projects for evaluation & impact assessment

Following CSR projects implemented in the year 2017-18 are under the scope of study.

S.No	Name of the project	Location	Name of the implementing agency	Budget allocated	Year
1	Construction of 02 no. tin shed at JantaUcchatarMadhyamikVidhalayaChamiyala, (Bhilangana)Tehri	Chamiyala, Dist. Tehri	Rural Work Department, Tehri	6.00 Lac	2016- 17
2	Implementation of Swachhta Action Plan at various offices (Dehradun)	Rishikesh Dist. Dehradun &Tehri project areas	SEWA -THDC	31.42 Lac	2017- 18
3	Strengthening of lighting arrangements & highlighting important structures with façade/decorative lights in Ganga Ghats area at Rishikesh	Rishikesh Dist. Dehradun	Energy efficiency services Ltd.	3,33.15 Crore	2017- 18
4	Providing advance life supported equipped mobile health van for VPHEP project under CSR	Pipalkoti Dist. Chamoli	SEWA -THDC	16.67 Lac	2017- 18

# **1.6 Scheduling of Impact Assessment**

A detailed planning was done before moving to the project sites. Research team approached SEWA-THDC office in Rishikesh campus to get the details about CSR projects. Meetings and Discussions with THDCIL officials and SEWA-THDC officials were done at Rishikesh and B. Puram. As per the availability of time and resources schedule of the CSR project was decided as given in the following **table 1.2**.

S.No	Work required to be done	Pre- requisite	Operational Mode
1	Meeting with the SEWA THDC team and briefing of ongoing CSR projects.	Project documents were reviewed by the SR Asia Team and discussions were held with SEWA THDC team; Collection of all projects MoU and reports.  Preparation of questionnaire, meeting with THDCIL CSR department, briefing and understanding.	Meeting with SEWA THDC Team
2	Departure to Tehri	Understanding of the MoU and Projects like 1. Construction of two tin sheds (extra classrooms) at Chamiyala. 2. Construction of toilet blocks in different schools of Pratapnagar Block	Verification of the documents, Meeting the stakeholders and project work done on site.
3	Visit to Chamiyala for tin shed project	Understanding of the MoU, Project scope, objectives, activities and area of intervention	Discussion with Implementation agency, Site visits, Collection of data, FGD, Feedback and summing ups.
4	Visits to schools (Pratapnagar block)	Understanding of the MOU, Project scope, objectives, activities and area of intervention	Discussion with Implementation agency, Site visits, Collection of data, FGD, Feedback and summing ups.
5	Visits to school (Rishikesh)	Understanding of the MoU, Project scope, objectives, activities and area of intervention	Discussion with Implementation agency, Site visits, Collection of data, FGDs, Feedbacks and summing ups.
6	Meeting with SEWA- THDC officials	Reporting of the impact assessment of the projects and submission of the draft report.	Meeting with SEWA THDC Team

**Table 1.2: Scheduling of the project** 

# **CHAPTER - 2**

# METHODOLOGY/APPROACH FOLLOWED

Research methodology is the specific procedures or techniques used to identify, select, process, and analyze information about a topic. Methodology is the systematic, theoretical analysis of the methods applied to a field of study. It comprises the theoretical analysis of the body of methods and principles associated with a branch of knowledge.

The research methodology opted for evaluation and impact assessment for the CSR project by the experts comprised of formation of teams, assigning roles and responsibility, of site and on site project reviews and site visits, preparation of site visit plan, questionnaires, key points for the focused group discussion and verification of the activities. The planned exercise is mapped briefly as follows: -

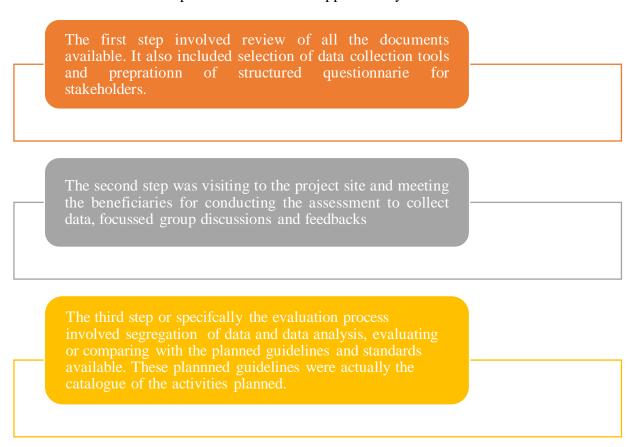


Figure 2: Steps followed

### 2.1 Objectives of the study

The aim of study was to evaluate the project implementation with respect to vision and mission alignment, objectives, extent of the implementation, and approach in overall management of the CSR project. Also, looked into the effectiveness and sustainability of the project. Following are the main objectives:

- ✓ To assess and understand the impact of different CSR projects on beneficiaries
- ✓ To understand the challenges faced by local people, implementing agencies and SEWA THDC officials in implementing the projects

✓ To provide recommendations for further improving the impact of CSR projects

# 2.2 Methodology for Impact Assessment

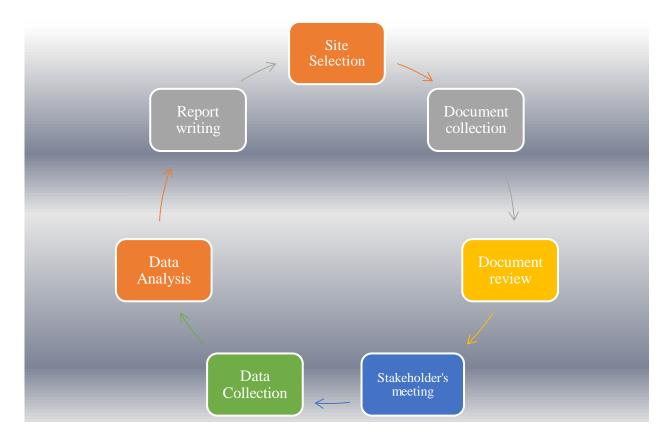


Figure: 2.1: Methodology adopted for Impact Assessment

# 2.3 Tools used for data collection and analysis

As required, various data sources (documents collected from SEWA THDC office) were explored to find out the information on the area and various CSR project activities being organized. The information was gathered from THDCIL website, and many government websites in the public domain. The kind of data collected has been put in the categories as follows:

#### Secondary Data:

Secondary data was collected by reviewing various reports, Census, going through websites and maps. All the village profiles were collected using these secondary resources.

#### Primary Data:

Collection of primary data was done by going in the field to assess the impact on the beneficiaries. Various forms of data collection were used for this purpose. Survey questionnaire was preferred, at all the implemented location. After that focused group discussion and in-depth interviews were also conducted at all the locations.

# Tool 1- Questionnaire Survey

An intensive questionnaire (as per the requirement of project) to assess the impact of project upon villagers was developed. Questionnaire consisted of objective questions as well as subjective questions as needed. A sufficient number of responses were recorded to collect a quality data to derive a conclusion.

# Tool 2- Focused Group Discussion

Focused Group Discussions were conducted for assessment of all the projects. Participants in FGDs were very specific and included most of the project dimensions. Participation of public representatives, men, women and children were made possible. The exercise was to gain some of the pressed or hidden facts which might have been missed during the survey.

#### Tool 3- In Depth Interviews

The idea of in- depth interview was to gain individual's view of the project and understand its impact on them. In-depth interviews were conducted with the beneficiaries for getting extensive insights about the projects progress and outcome.

# Tool 4- Data analysis tool

MS Excel was used as a data analysis tool to analyze the primary data collected during the assessment. All the objective inputs were analyzed using this tool while subjective responses are analyzed using text analysis method.

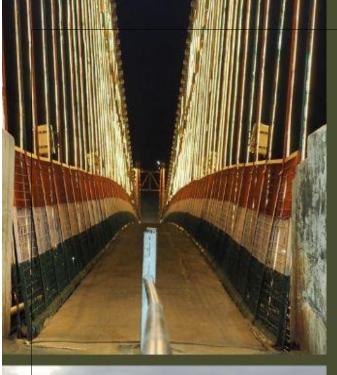
The evaluation and impact assessment was devised in 2 stages. First was the quantitative assessment and it was done through a survey among the target group and beneficiaries. Second was the qualitative assessment. It was carried out through semi-structured interviews with the major stakeholders. This set of data helped in carrying out the specific detailed case studies for a profound qualitative assessment.

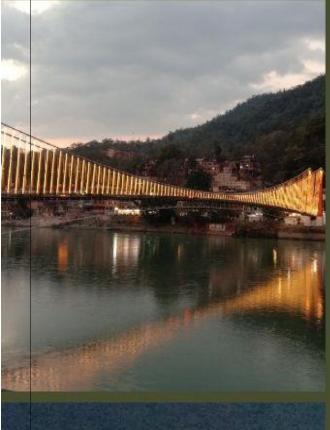
### 2.4 Procedure of the Survey

- 1. Participants were identified by the method of random sampling as per the inclusion criteria.
- 2. The participants were made comfortable and briefed about the purpose of survey and in the process their consent were obtained.
- 3. The responses were recorded by the investigator manually.
- 4. Debriefing was done after the completion of the questionnaire.

#### 2.5 Limitations of the Study

- 1. There were a few locations where the researchers could not track the beneficiaries as the programs were in the form of events.
- 2. Some beneficiaries were not out spoken.
- 3. Local people were hired for the ease of data collection and the translation of the local language.







Project Name:
Strengthening of light
arrangement and
highlighting important
structures with facade/
decorative lights in Ganga
Ghats area at Rishikesh

Name of Implementing Agency: Energy Efficiency Services Itd. **Project Name:** Strengthening of light arrangement and highlighting important structures with façade/decorative lights in Ganga Ghats at Rishikesh, UK, India

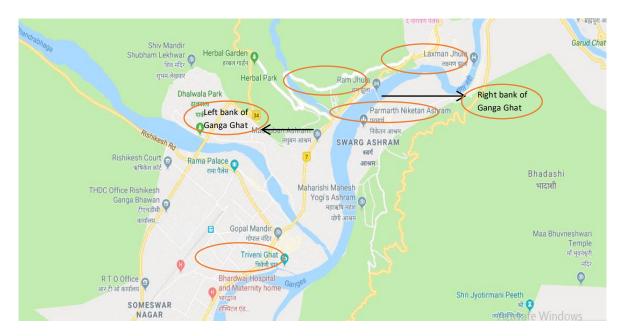
#### 3. Introduction

S.No	Description	cription Details				
1	Name of project	Strengthening of light arrangement and highlighting important structures with façade/ decorative lights in Ganga Ghats areas at Rishikesh				
3	Name of the implementing agency	Energy Efficiency services limited				
4	Name of implementing unit	SEWA THDC				
5	Project cost	3.33 crore				
6	Start date	July 2017				
7	Locations/ area of the project	LaxmanJhulla Suspension Bridge, Ram Jhulla Suspension Bridge, Right bank Ghats (From Ram Jhulla Bridge to Kharasut), Left bank Ghats (From Ram Jhulla Bridge to Parmarth), Monuments at ParmarthNiketan, The Area Lighting for Left bank of TriveniGhat and The Monument at TriveniGhat				
8	Target group/ beneficiaries	Local Vendors, local and foreign tourist, Urban local bodies, local community organization (NGO's &ParmarthNiketan)				
9	Activities covered in the project	Façade lighting of Ram Jhulla&LaxmanJhulla, Façade lighting of monuments at TriveniGhat, Façade lighting of monuments at ParmarthNiketan				

On July 14<sup>th</sup> 2017, SEWA-THDC has entered into a pact with Energy Efficiency Services Ltd (EESL) to strengthen and improve lighting arrangements and highlight important structures at Ganga Ghats in Rishikesh. A Memorandum of Understanding (MoU) was signed wherein; EESL has to take up the job for designing & engineering, implementation and maintenance of the electrical network & installation of LED facade/decorative lighting.

Primarily, the work of high mast LED lights on both ends of Ram Jhula and facade lighting, high mast, semi high mast and facade lights on left bank of river Ganga from Ram Jhula to ParmarthNiketan and facade lighting of ParmarthNiketan Ganga aarti were taken up. After the work of installation of façade/ decorative lights at the project site handing over certificates were issued by the Nagar Panchayat JonnkSwargashram, Nagar PalikaParishadMunni- ki- Reti and Nagar Nigam Rishikesh.

# 3.1 Locale of the study:



# 3.2 Objective of project:

Some of the key objected envisaged as a result of this intervention are

- > Increase in number of tourists
- > Enhanced safety and security
- > Growth in employment
- ➤ Beautification of the area
- > Improvement in economy
- > Foreign exchange trade and earning
- > Scope for culture exchange programs

Other advantages are also visible due to the beautification and lights available during the nights.

### 3.3 Impact assessment

Impact and evaluation study is planned and conducted using IRECS model, OECD reference model and based on the experts understanding of the CSR projects and local areas.

#### 3.3.1 Stakeholders mapping and consultation

After studying contract documents and reports, the stakeholders identified are SEWA THDC officials, local street vendors, local community organization, municipal corporation officers, local police officers, local & foreign tourists, maintenance staff of EESL and nodal officer of EESL) etc. On the basis of stakeholders mapping focused group discussions and interviews were organized with the respective stakeholders. The table below highlights the activities performed with the selected stakeholders of the project.

Stakeholders	Meetings	Discussion	Record verification	Feedback	Site verification	Sample verification
SEWA THDC	✓	✓	✓	✓	✓	-
Street vendors	✓	✓	-	✓	✓	✓
Local community organization	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>
Municipal corporation officers	✓	✓	✓	✓	✓	<b>✓</b>
Local Police officers	✓	✓	✓	✓	<b>✓</b>	<b>✓</b>
Local and foreign tourists	✓	✓	-	✓	✓	✓
Nodal officers(EESL)	✓	✓	✓	✓	✓	-
Maintenance staff of EESL	✓	✓	✓	✓	<b>√</b>	-
Hygiene inspectors	✓	✓	-	✓	✓	✓

Table 3.1 Stakeholders mapping during evaluation and impact assessment

A focused group discussion was organized with various stakeholders. The first one was with local police team. During the discussion they informed the research team that the activity has positively impacted the safety and security of the project area. They said that the rate of crimes such as theft, chain snatching and others have been reduced by 90%.

Many stakeholders (street vendors, local police team, tourist and members of ParmarthNiketan) during interaction said that before installation of these lighting around the key spots, visitors / tourist /locals or others used to go back to their place/hotel/home etc. However, after the installation of façade lighting in the area the local crowd and tourist are staying over late hours.

Further, on interaction with Swami ChidanandMuni jiand Ms.Nandani, secretary (ParmarthNiketan) expressed their happiness for supplying and installing façade etc around their premises. Mr. AmitKumar (Manager) from Parmarth Ashram said that the tourist coming to the Aarti or otherwise have started staying back for longer hours as there are sufficient lights on the river banks and foot path etc. Also, the local shops, quacks and vendors too stay back as there is an opportunity of income generation. Swami ChidanandMuni ji further requested for more such installation of decorative lights to engage more people via cloud-based virtual image show for example "lord Shiva visualized mediating and maa Ganga flowing through strands of hairs while Snakes are rounding on the neck" creating and impacting a lasting memory for the people attending GangaAarti.

Sh. TarunTayal (General Manager, EESL) shared with the research team thatbeautification of the banks of Ganga Ghats and the monuments of ParmarthNiketan is a unique project in many ways. According to him, operation and maintenance of this façade/ decorative lighting project to be managed by ESSLfor the next

five years. While interacting with SEWA THDC officials and maintenance team of EESL, they told that the footfall of the area has been increased after the lighting at the banks of river Ganga. Further, the urban local bodies (Nagar Nigam, Nagar Panchayat and Nagar Palika) reported that it's a good opportunity for culture exchange and cultural earning and can be more beneficial in terms of world trade.

While the team met Mr. BadriprasadNegi, Executive Officer (Nagar Palika -MunnikiReti) he was aware of the project. Mrs. Anita Mamgai (Mayor Nagar Palika -Rishikesh) is a newly elected public representative and partly aware of the intervention. She asked for more such offering for beatification of streets and roundabouts (chowks) in the Rishikesh city.

Primary data was collected through semi structured interviews, questionnaires and feedback of some stakeholder for objective analysis.

#### 3.3.2Site visit & Observations

#### Infrastructure

- ✓ AtLaxmanJhullaBridge was closed for the visitors due to the pressure of over tourism and therefore lights were not in operation.
- ✓ Facade lights and other decorative lights were more or less functional.
- ✓ Signage boards with toll free complaint number were exhibited and found on many locations.

#### Maintenance and services

- ✓ Decorative lights at Triveni Ghats were partly working and there were complaints about its poor performance.
- ✓ A few of the high mast lights were not fully operational at Triveni Ghats
- ✓ During the visit to the Ram Jhulla at night, research team found that quite a few numbers of horizontal LED strips were not operational.
- ✓ Maintenance and service engineers/ staff was more often not reachable.

#### **Records and documentation**

- ✓ A regular log of complaints has been found with the maintenance staff of EESL and being reported regularly to SEWA THDC as shared.
- ✓ Total of 16 of high masts lights were seen at the project site out of which 4 were partially operational.
- ✓ As mentioned in the BOQ, no mini mast lights were observed during the visit to the project site.

# 3.4 Data Analysis

We have collected additional records and information from the maintenance and service agency ESSL and from few others and the records are

- Electrical safety certificate
- Survey Report
- Monthly maintenance report (December to July)
- Simulation report

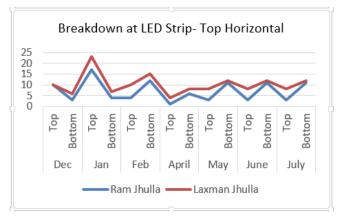
- ULB wise BOQ
- Daily complaint register
- Letter to Uttarakhand PWD for bridge painting

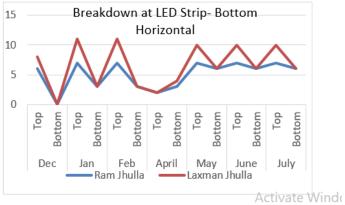
While assessing the service records, we have collected the past six-month data to find out the service level adherence and the same is depicted in the following table.

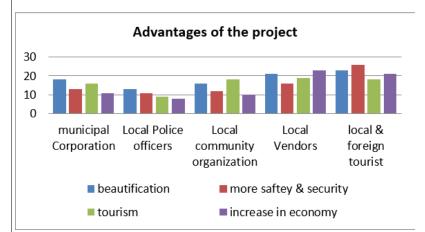
Locations	Tot	al no. of li	ghts	Façade tive li	/decora ghting	LED S partia operati	ally	Breakdown	Remarks		
	High mast lights	Semi high mast lights	Street lights	Bulb	LED	Dec to July Top horizontal	Dec to July Bottom horizontal				
Ram Jhulla (left & right bank)	-	12	100	-	4000 m	Yes	Yes	3P contactor & incomer MCCB	<ul> <li>Panels working normally and all parameters found are ok.</li> <li>Luminaire working normally and all parameters are ok.</li> <li>LED driver cubicle is working normally and all parameters are ok.</li> </ul>		
Laxma nJ hulla	1	12	50	-	2000 m	Yes	Yes	Incomer MCCB, power contractor and timer	<ul> <li>LED driver cubic le working normally and all parameters are ok.</li> <li>Luminaire working normally and all parameters are ok</li> <li>Panel working normally and all parameters are ok.</li> </ul>		
TriveniGhat (left bank & monument)	4	-	50	8	-	-	-	-	Luminaire working normally and all parameters are ok.		
ParmarthNiket an (monument)	7	-	-	-	2000 m	-	-	MCB & Timer	<ul> <li>Luminaire working normally and all parameters are ok</li> <li>LED driver cubic working normally and all parameters are ok.</li> </ul>		

### Graphical Analysis of the LED strips

From the above below it can be inferred that breakdown at top horizontal was seen highest in the month of January whereas breakdown at bottom horizontal was highest in the month of January and February. On comparing the breakdowns at top and bottom horizontal, it was observed that the same breakdown was carried for three consecutive months i.e. from May to July 2019. During the visit the research team observed that the breakdowns as reported in the monthly maintenance reports by EESL still continued.



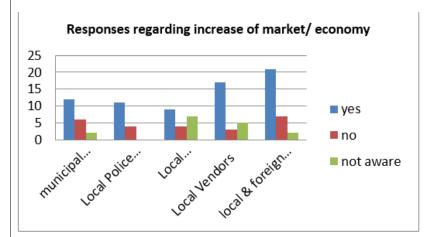




# Advantages of the project

The graph shows regarding response of stakeholders on advantages of the project. Approx. 77% of the stakeholders responded that the major advantage of the intervention was the increase in the beautification of the area. On the other hand, approx. 72% of the selected stakeholders said that the project has been helpful in increasing the market due to increased footfall. Stakeholders also described

various other advantages of the activity such as increased opportunity for foreign trade, increased safety & security and etc.



# Increase in economy/growth of the market

As depicted in the graph side along it was reported by the local street vendors that after the facade lighting at the key locations, they are closing their shops at late at night by 10:00 p.m. Further, they said that before this intervention they use to close their shops by 7 p.m.in the evening. Local community organizations shared that during the festival days there is a huge folk of tourist & locals

that walks which is an opportunity of increase of market. They further shared that due to the installation of these lights the average footfall per year has been increased by 60%.

#### 3.5 Conclusion and Recommendations:

The initiative to beautify the prominent religious and amusement places on both side of the river Ganga ghat in Rishikesh is unique and has added value for the locals and tourist. The intervention has been successful in meeting the needs of the locals and others which has resulted in improved economy and opportunity for employment. As a result millions of national and international pilgrims/visitors also will have more inclination to historical and cultural importance of the holy river Ganga. The impact of this activity has been positive.

Particulars	Remarks
Project management	<ul> <li>Project BOQ, Start and finish including handing over the completion work to the Electricity department is available.</li> </ul>
	<ul> <li>Electrical safety clearance certificate was obtained along with other clearance as desired.</li> </ul>
	<ul> <li>Simulation report was in the form of power point and as such virtual model was not made available or made.</li> </ul>
	<ul> <li>Project Management approach to verify the milestones and quality characteristics of the goods, work and processes could not be verified.</li> </ul>
	<ul> <li>Maintenance and Services records are being maintained.</li> </ul>
Project relevance	<ul> <li>The beautification of the key locations identified on both side of River Ganga Ghats are the areas of public interest and cultural heritage. Therefore, the intervention is positive.</li> </ul>
Project effectiveness	<ul> <li>Project has been implemented as per BOQ and timelines. Generally it may said that overall all objectives have been addressed.</li> </ul>
Impact	<ul> <li>This project has increased the beautification of the Ganga Ghaat areas.</li> <li>The project has been successful in creating opportunity for employment and trade; however, no authentic data is available.</li> <li>It has positive impact on the overall general indicators.</li> </ul>
Sustainability	<ul> <li>A detailed study may be required to find out approximately return on investment in terms on average annual earning vis-à-vis maintenance cost.</li> </ul>

# Following actions may be considered for further improvement

- As baseline report and need assessment report / feasibility report/ DPR should be made for such kind of project to make appropriate and objective measurements.
- > Some scientific approach to measure the Lumen value could be applied in maintaining the services.
- ➤ Branding and imaging of SEWA-THDC can be better by identifying, placing appropriate advertisement material in the city.
- > The point of contact assigned for maintenance should be available and accessible.
- ➤ There could be sign boards on entry and exit roads in Rishikesh for the information of the tourist / pilgrims of the added value to the city by SEWA THDC.

# **GLIMPSE OF THE SITE VISIT**





Research Team with local police, Rishikesh Mrs. Anita Mamgai (Mayor, Rishikesh)

# **RAM JHULLA**





LAXMAN JHULLA





# IMPLEMENTATION OF SWACHHTA ACTION PLAN AT VARIOUS SCHOOLS



START DATE: 01-04-2017 END DATE: 31-03-2018

PROJECT COST: RS. 15 Lakhs

# 4a. Project Name: Implementation of Swachhta Action Plan at various schools

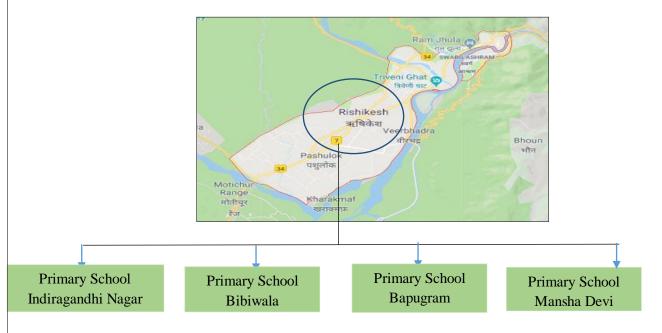
The project is in two parts; part one and part two. Part one is about the project "implementation of Swachhta Action Plan at various schools" and the second part is about the project "construction of toilet units under Swatchta Action Plan". The details of both the project has been provided below.

# 4. Introduction

Swachh Bharat Abhiyan or Swachh Bharat Mission is a nation-wide campaign in India for the period 2014 to 2019. In order to contribute towards Swachh Bharat Abhiyan, SEWA THDC has adopted four Government Primary Schools atIndragandhi Nagar, Bibiwala, Bapugram and Mansha Devi under its CSR project. These schools were adopted to spread awareness regarding cleanliness, hygiene and sanitation in the selected schools to maintain a hygienic atmosphere for the welfare of students and the staff.

		PROJECT DETAILS
S.No	Description of the project	Details
1.	Name of the Project	Implementation of Swacchta action plan at various schools
3.	Implementing Unit	SEWA-THDC, Rishikesh
4.	Project Cost	Rs. 15 lakhs
5.	Date of Start	01.04.2017
6.	Date of completion	31.03.2018
7.	Area of operation of the	Govt. School Mansha Devi , Indira
	Project	Nagar, Bibiwala&Bapugram, Rishikesh
8.	Activity covered in the project	Health & Sanitation
9.	Target Group	Teachers & Students (Girls & Boys)
10.	No. of Beneficiaries	500 students per year

# 4.1 Locale of the project



# 4.2 Objective

- To clean selected school premises, toilets and surroundings and appoint sweepers in four selected schools
- To aware students and teachers regarding hygiene and sanitation
- To repair infrastructure of selected schools building
- To provide safe drinking water for students and teachers

# 4.3 Impact Assessment

# 4.3.1 Stakeholder's mapping and consultation

After studying contract documents and reports, the stakeholders identified are SEWA THDC officials, students, local residents, teachers and sweepers etc. On the basis of stakeholders mapping focused group discussions and interviews were organized with the respective stakeholders. The table below highlights the activities performed with the selected stakeholders of the project.

Stakeholders	Meeting	Discussions	Record verification	Feedback	Site visit	Sample verification
SEWA-THDC	<b>√</b>	<b>√</b>	✓	✓	✓	✓
School Principal	✓	✓	✓	✓	✓	✓
School teachers	✓	<b>√</b>	<b>√</b>	✓	✓	<b>√</b>
Students	✓	<b>√</b>	-	<b>√</b>	✓	✓
Sweepers	✓	<b>√</b>	-	<b>√</b>	✓	<b>√</b>
Local Residents	✓	<b>√</b>	-	<b>√</b>	✓	✓

# Table 3.1: Stakeholders mapping during evaluation and impact assessment

On discussion with the staff of the four respective schools, it was told by the staff that every year the school management is organizing "Pratibha Divas" from 1<sup>st</sup> to 15<sup>th</sup> September. During this time they promote importance of cleanliness and hygiene among students. Further they informed the research team that during this time period they also organize various extra-curricular activities for the students such as poster making, slogan writing and essay writing in order to aware the students regarding benefits of proper hygiene.

#### 4.3.2 Verification

The table below depicts the profile of the schools visited by the research team where Swatchtapakhwada are being organized every year under CSR initiatives by SEWA THDC.

	Verification Visit to the schools								
S.No	Details	Govt. primary school							
1	Location	Indiragandhi Nagar	Manshadevi	Bapugram	Bibiwala				
2	Code no.	05050629801	05050605328	05050608801	05050605318				
3	Classes	1st to 5 <sup>th</sup>							
4	Head of the school	Mrs. Manjul Sharma	Mrs. Sheetal Sharma	Mrs. Manish Arora	Mrs. Asha Gaur				
5	Total no of students	56	87	60+4 (Will be enrolled)	85				
6	No. of teaching staff	2	3	2	3				
7	Sweepers	2 (female)	1 (female)	1 (female)	1 (female)				
8	No. of dustbins	1	1	1	1				
9	No. of toilets	1 unit (Boys and girls)	2	1 unit (Boys and girls)	2				
10	No. of RO	1	1 unit (Boys and girls)	1	1 unit (Boys and girls)				

# 4.4.3 Site visit & observations

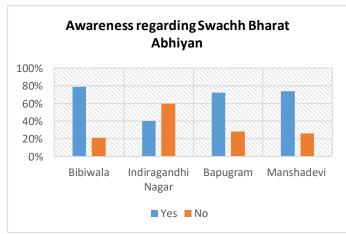
SR Asia team visited all the locations under the project and the following observations were made.

		Government Primary Sch	ools	
Location	Indiragandhi Nagar	Bapugram	Manshadevi	Bibiwala
Infrastructure	Dustbins were found on the site and were being used by students and teachers.  RO water purifier was also found on the site which was provided by SEWA- THDC to the school.  It was observed that a hand wash was provided for the students by the school authority in the school.	Dustbins were found by the research team during the visit.  Ro water purifier observed during the site visit to the school.	Two dustbins were provided by SEWA THDC to adopt the waste segregation practices. One was green in colour and one was red in colour.  Hand wash was also provided to students to promote the sanitation and hygiene practices.	Two dustbins were found in the school and were being used by students to dump all sort of garbage.  Repairing of toilet was done. Tiles were seen in toilets and toilets were found to be well maintained.  Net was provided by THDCIL to put on windows so as to stop insects from entering the classrooms.

Awareness	It was also found that one day campaign on cleanliness/ hygiene and sanitation was organized by AIIMS in the school where all students and teachers participated.  "Pratibha Divas" is organized every Saturday for students to create & promote awareness on cleanliness.	Swacchta Rally is organized once in six months by an NGO (Shivanand Swami), in order to promote cleanliness	Good participation was found by the students in competitions like skit, essay and drawing as a part of cleanliness awareness programme	"Pratibha Divas" is organized every Saturday to promote cleanliness.  Cleanliness campaign was organized by SEWA-THDC in school to promote cleanliness.
Site visit	Two sweepers were present during the site visit. Both were female, one was appointed for cleaning the toilets and other was responsible for brooming	It was informed that the sweeper was coming regularly to the school for cleaning and she was responsible for cleaning of washrooms and school premises.  During the visit, it was found that jaggery and gram distribution was being done by SEWA THDC for promoting health and nutrition of students.	It was also observed during the visits that waste food is given to bhojanmata and no food is wasted	Some posters and wall painting were found in schools to sensitize students on sanitation and hygiene.

# 4.5 Data Analysis

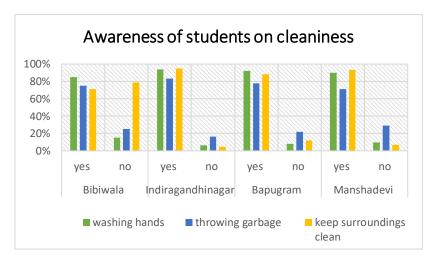
We have collected additional documentation and reports from SEWA THDC and principal of the schools. Documents such as record of students, MoU and LoA has been given to the research team.



# Awareness about Swachh Bharat Abhiyan

It was observed that among the total students were aware about Swachh Bharat Abhiyan and were not aware regarding the same. But a good response from the students was found as they were aware about the hygienic practices and most of them had participated in the Swachhta Rallies. Teachers and students were adopting safe and clean practices i.e. students were throwing garbage in dustbins and washing hands after and before eating. Further, during the visit it

was found that some of the students were aware of waste segregation. Hence, workshops regarding waste segregation can be organized to aware students as waste segregation can help in reducing and recycling of waste.



# Awareness of students about clealiness & hygiene

It can be inferred from the graph that students were aware of the hygiene and sanitation practices and they were following the same. students said that they used to wash hands after and before eating, while More than 75% of students said that they were throwing every type of garbage in dustbins and adopting the clean practices. Eighty eight percent of students

were found to be aware about the cleanliness of their surroundings and they were playing an important role in keeping their environment clean.

It was also observed during the visit that some of the students were aware about the waste segregation also. Dustbins were provided by SEWA-THDC to the school and were being used appropriately.

#### 4.6 Conclusion & Recommendations

This project has positively impacted the health and attendance of the students. During interaction with the teachers they shared that there is a decrease in the absenteeism rate of the students after adopting the cleaning practices in their school premises. Also, it contributed to health conditions of students in a positive way and this is reflecting in attendance records of the student obtained during the visit.

All the four primary schools are well managed, maintained and supported by qualified teachers who helped in creating awareness regarding benefits of hygiene. Students are getting good education and nutrition from schools. Provisions have been made to keep the school premises and surroundings neat and clean. Awareness regarding sanitation and hygiene is contributing towards Swachh Bharat Abhiyan. Swachhta Pakhwada and some clean liness campaigns were also organized in schools to spread awareness among the students and the staff. The overall management of the whole project is deduced as follows:

Particulars	Remarks		
Project Management	<ul> <li>This project is being managed by SEWA THDC and regular official visits are being made to monitor the projects.</li> </ul>		
	<ul> <li>Record of students is maintained by the school management (Teachers).</li> </ul>		
Project relevance	<ul> <li>The program is highly relevant as it is need of the hour to keep our surrounding safe and clean and contribute to Swachh Bharat Abhiyan.</li> </ul>		
Project effectiveness	<ul> <li>This project has been implemented effectively as sweepers have been assigned to each school maintaining the cleanliness of school premises and an improvement in the health of students has been found.</li> </ul>		

Impact	<ul> <li>It has a positive impact on students, teachers and local residents as far as awareness regarding cleanliness and health is concerned.</li> <li>Students and Children are being provided with clean and safe water through RO water purifiers.</li> <li>Toilets of schools are clean which is resulting in decrease of health issues.</li> </ul>
Sustainability	<ul> <li>The project was planned for long term benefit and it will make positive impact and bring about positive changes in the lives of students, teachers and local residents.</li> <li>This project is contributing to sustainable development and hence leading to sustainability.</li> </ul>

# Following actions may be considered for further improvement

- Staff and sweepers should be trained regarding waste segregation i.e. dry waste and wet waste.
- Personal hygiene is not given much importance in rural areas. Therefore, it is important for the school authorities to involve parents while conducting talks or workshops on hygiene and sanitation so that they can teach their children regarding importance of hygiene in their surroundings.
- There should be a provision for collecting garbage from primary schools to the dumping grounds.
- Provision for washing hands should be made available for students and teachers.
- Some cleaning equipment's such as whippers, floor mops can also be provided to the schools for better cleaning.
- Workshops on waste segregation can also be organized for students and teachers to get a grasp of it and to be adopted in daily routine practices.

#### 4.7 Success Stories

**Mr. Ashok**, who is a teacher in Indira Gandhi Nagar Primary School, said that "I am very thankful to SEWA THDC for providing sweepers in our school because it is leading to clean toilets and surroundings".

Mrs. Manisha Arora, who is a teacher in Bapugram Primary school said that "SEWA-THDC is doing a wonderful work for our school and children. Some campaigns have been organised by an NGO regarding hygiene and sanitation. Our children also participated in competitions organised by SEWA-THDC.



Jaggery and chana (gram) is also being provided by THDC for the welfare of students. We are very thankful to SEWA-THDC".

4b) Project Name: Construction of toilet units under Swacctha Action Plan

#### 4. Introduction

Swachhata Action Plan (SAP) is one of the flagship initiatives of Hon'ble Prime Minister towards making Swachh Bharat everyone's business. Adding further to the initiatives of Government of India, SEWA THDC in its catchment areas is also contributing effectively in building clean and hygienic living conditions for people in the State of Uttarakhand. Under CSR initiatives, the company has constructed toilet units in different government schools at New Tehri.

It was important to implement and construct toilets for students and staff (teaching /non- teaching staff) under "Swachhata Action Plan". On the demand of local business community(Tehri



BandhPrabhavitVikashSamitiBhengiReka&HitayuLokKalyanSamitiUppliNagni),SEWA THDC has got constructed toilet units at different government schools at New Tehri for which the financial support of approx. Rs 9.5 lacs was provided. SEWA THDC had signed aMoU with implementing agency at New Tehri. The scope of the work includes planning, designing and constructing of toilet units in government schools at New Tehri.

S.no	Description	<b>Details</b>
1	Name of the project	Construction of toilets in Pratapnagar block
2	Name of Implementing unit	CSR unit Tehri (SEWA THDC)
3	Name of implementing agency	Tehri Bandh PrabhavitVikashSamitiBhengiReka, Pratapnagar, Village Koti, Chherapdhar HitayuLok Kalian SamitiUppliNagmi, TehriGarhwal
4	Location/ area of Operation of the project	Govt. schools of Pratapnagar Block, T.G Govt Intermediate College NagdevPathald Govt. Intermediate College, MathiyanGaon
5	Activity covered in the project	Construction of 02 no toilets Chherapdhar, 01 no toilet in Jhinwali Construction of 02 no's toilet separate for boys & girls at Intermediate Nagdev, Pathald Construction of 1 no toilets BagiMathiyanGaon
6	Number of people benefitted from the project	Students of nearby area of Chherapdhar&Jhinwali School Students of grade 6 <sup>th</sup> to 12 <sup>th</sup> , teachers & office staff of the School Students studying in grade 6 <sup>th</sup> to 12 <sup>th</sup> & teachers & office staff

#### 4.2 Objectives of the project:

- ✓ To construct toilets in schools in dam affected area of Tehri
- ✓ To reduce the problem of open defecations with the construction of toilets in schools
- ✓ To create awareness regarding cleanliness and good defecation practices

#### 4.3 Impact assessment

# 4.3.1 Stakeholder's mapping and consultation

On discussion with the staff it was found that students and teachers are highly benefitted with the construction of these toilet as the problem of open defecation was reduced because of this. The structure and design of the toilet constructed was highly praised by the staff and the students and was quite evident during the inspection especially if comparing it with the old facility. Further, it was also told by the teachers and students that they were satisfied with the construction of these toilets.

#### 4.3.2 Construction of toilets Units

Under the CSR initiative of SEWA THDC separate toilet units for boys and girls were constructed in eight schools of New Tehri. The following is the built up plan of construction of toilet units at different government schools at New Tehri.

S.No	Name of the school	No. of toilets		Total	
		Boys	Girls		
1	Govt Inter College, Okhla, Pratapnagar	1	1	2	
2	RajkiyaUchhtarMahavidhalya Banal, Pratapnagar	1	-	1	
3	Govt Inter College, Madan Negi, Pratapnagar	1	-	1	
4	RajkiyaUchtarMahavidhyalyaChherpardhar, Pratapnagar	1	-	1	
5	RajkiyaUcchtarMahavidhyalya, Bhilai, Pratapnagar	1	-	1	
6	RajkiyaPrathmikVidhyalya Chopra, Jakhnidhar	1	-	1	
7	Govt Inter College, Mathiyana, Pratapnagar	1	-	1	
8	Govt. Inter College NaagdevPathald, Pratapnagar	2	2	4	
Total		09	03	12	

#### 4.3.3 Site visit & observations

# Infrastructure

✓ It was observed that the initiative taken by SEWA THDC has a huge potential since the provision of construction of toilets is a way of promoting sanitation and hygiene and generating the awareness of health issues in using the safe and clean toilets.

#### Maintenance and service

- ✓ It was observed through the survey that the toilets are being cleaned once in two days
- ✓ More attention is required to be paid on maintenance and cleanliness of toilets at Madan Negi School.
- ✓ During the site visit it was found that there was less provision of regular water supply and electricity in the school leading to the nonfunctioning of the toilets.

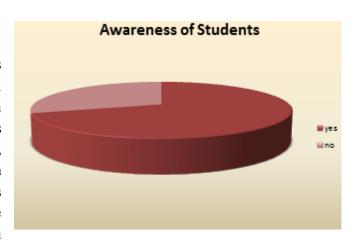
#### Site observation

- ✓ The initiative happens to be as per the plan and construction has been completed within the time schedule.
- ✓ The research team observed that the students of grade 8<sup>th</sup>, 9<sup>th</sup> and 10<sup>th</sup> were still using the old toilets in some of the schools visited.
- ✓ The staff and students were using same toilets in all the schools visited.
- ✓ Students were found to be aware of the fact that open defecation can be harmful to them and surrounding.
- ✓ Students and staff were aware of the SwacchtaAbhiyan. Also they were found aware of hygiene and sanitation practices.

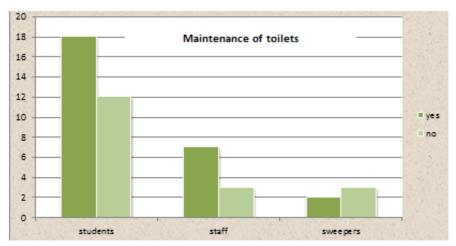
# 4.4 Data Analysis

#### **Awareness of students**

The graph depicts the awareness of stakeholders regarding construction of toilet units in their school premises. During focused group discussion with students and sweepers, more than 75% of students were found aware of the intervention. The students, staff and sweepers were asked few questions on SwchhtaAbhiyan to see and observe their awareness on such initiative. Further, it was seen that the teachers were most aware of it. On discussion with



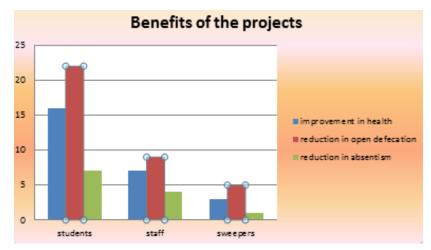
students it was found that students of lower grade were not so much aware about the initiative but have heard of it.



#### Maintenance of toilets

The graph illustrates the maintenance and frequency of cleaning the toilets. Face to face interview was conducted with the stakeholders regarding the maintenance as well as the frequency of cleaning of toilets. Further, it was observed that the toilets were not being cleaned on a daily basis. The sweepers were coming weekly or once

in two days for cleaning up the toilets. Therefore, more focus is required to be paid on the regular maintenance and cleaning of toilets.



# Benefits of the projects

The graph alongside largely explains the benefits due to implementation of the project. As reported by the stakeholders construction of toilets was quite appreciating and was a great success. Through focused group discussion approx. 73% of stakeholders answered that a great percentage fall in open defecation due to the intervention. Further, it was reported by the teachers that due to the availability of

toilets in the school the children are not going in open to defecate which earlier was an issue of concern. Also reduction in absenteeism of students was observed due to construction of toilets.

#### 4.5 Conclusion & Recommendation

SR Asia team along with the nodal officer of SEWA THDC visited the site and observed that the objectives with which this facility was created has been fulfilled to an extent. The morale and willingness of the students to come to school has been increased due to construction of toilets. Also, the problem of open defecation has been reduced due to the toilets. Teachers agreed to the fact that students' strength/attendance in the classes has increased and the students are not leaving school in the half lunch break for defecation. Further, on interaction with the teaching staff they informed that earlier the students use to leave for open defecation during lunch and does not return after that.

The impact of this activity has been positive. The efforts of SEWA THDC for the construction of toilet units in government schools in New Tehri for students and staff is appreciable. However, there exists a scope for improvement in the manner in which the provision has been made.

Particulars	Remarks
Project management	<ul> <li>Progress review of the project is evident with the regular reporting to the nodal officer, minutes of meetings and visits of SEWA-THDC officials.</li> </ul>
Project relevance	<ul> <li>The program was highly desirable and relevant in the given situation and had a potential to contribute Swachh Bharat Abhiyan with its holistic approach and need of the people in the area</li> </ul>
Project effectiveness	<ul> <li>Project has been implemented effectively and has full utilization</li> </ul>
Impact	<ul> <li>This project has created awareness about cleanliness and hygiene among local community.</li> <li>Open defecation in the area has reduced.</li> <li>It has positive impact on children as far as health is concerned.</li> </ul>
Sustainability	<ul> <li>The project is taking place in respected schools and thus can be managed in parallel to the school for upkeep and long term maintenance.</li> </ul>

# Following actions can be taken into consideration for improvement

- ✓ This activity has been a profound success and it can be extended to other affected locations as well.
- ✓ Thisactivity can be continued in the schools that have shown/ demonstrated care, maintenance and responsibility towards the facility (toilets) provided.
- ✓ School administration should also be involved or consulted in the process of activities/ projects likecleanliness and maintenance of schools surrounding.

### **GLIMPSE OF THE PROJECT**









# CONSTRUCTION OF 02 TIN SHED AT JANTA UCHATTAR MADHYAMIK VIDYALAYA

Implementing Agency: Rural Work Department, Ghansali



START DATE: 02-01-2017 END DATE: 22-06-2017

PROJECT COST: RS. 6 Lakhs

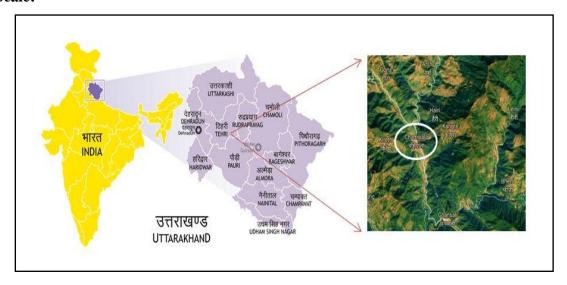
**Project:** Construction of two Tin Shed room at JantaUchattarMadhyamikVidyalaya at Chamiyala (Bhilangna Block), Tehri, Uttarakhand

#### 5. Introduction:

Chamiyala is a village in Bhilangna Block in TehriGarhwal District of Uttarakhand State, India. It is located 21 km towards East from District Headquarters Tehri, 4 km from Bhilangna, 69 km from the State capital Dehradun. Chamiyala is one of the dam affected areas in Tehri, Uttarakhand. SEWA - THDC, as per its providing support to dam affected areas of Tehri, provided assistance to policy of JantaUchattarMadhyamikaVidyalaya, Chamiyala in the form of two extra tin shed classrooms. The school has a strength of 415 students coming from nearly ten villages.

S.No	Description of the project	Details			
1	Name of the project	Construction of two Tin Shed room at JantaUchattarMadhyamikaVidyalaya at Chamiyala (Bhilangna Block), Tehri, Uttarakhand			
2	Project code	0047			
3	Implementing agency	Rural Work Department, Ghansali (Tehri)			
4	Project cost	Rs. 6,00,000.00			
5	Date of start 02-01-2017				
6	Date of completion	22-06-2017			
7	Location/ area of operation of the project	Chamiyala, Block Bhilangna, TehriGarhwal			
8	Activity covered in the project	Construct two extra classrooms (tin shed) in school for students			
9	Target group	People of Rim affected areas			
10	Beneficiaries	Approx. 415 students from 10 villages (located near Chamiyala)			

### 5.1 Locale:



# **5.2Objectives:**

- To construct two extra classrooms (tin shed) in school for students.
- > To provide seating facility to the school in order to incorporate more number of students.

#### **5.3 Impact Assessment**

### 5.3.1 Stakeholders mapping and consultation

After studying contract documents and reports, the stakeholders identified are SEWA THDC officials, students, teachers and sweepers etc. On the basis of stakeholders mapping focused group discussions and interviews were organized with the respective stakeholders. The table below highlights the activities performed with the selected stakeholders of the project.

Stakeholders	Meeting	Discussions	Record verification	Feedback	Site visit	Sample verification
SEWA-THDC	✓	✓	✓	✓	✓	<b>√</b>
School Principal	<b>✓</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>	<b>√</b>
School teachers	✓	✓	✓	✓	✓	<b>√</b>
Students	✓	✓	-	✓	<b>√</b>	<b>√</b>
Parents	✓	✓	-	✓	<b>✓</b>	✓

Table 5.2: Stakeholders' consultation

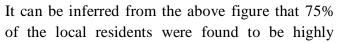
Mr. Anil Bhatt, General Manager, SEWA THDC acknowledged the team regarding the project and also shared the documents. Mr. Dinesh, science teacher further informed the team regarding the performance of the students and also provided the record to the research team during the visit. On interaction with the parents and students they told the research team that they now feel safer than before. Also they showed content with the construction of these two extra tin shed classrooms. On interaction, the principal of the school informed that the construction of these two tin shed classrooms has helped in enhancing the productivity of the students and the teachers. Also, the activity has provided ample place to students to sit and perform well in their academics.

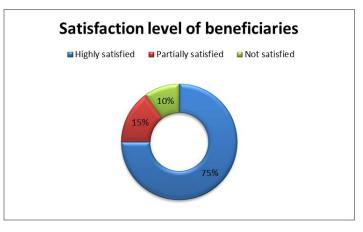
### **5.3.2 Site Visit & Observations**

- ✓ It was found that the present strength of students and teachers in school is 327 and 13 respectively. The total strength in the last year was 314 which has been increased after the construction of these tin shed classrooms.
- ✓ School is from 6<sup>th</sup> to 10<sup>th</sup> class and students of 7<sup>th</sup> and 9<sup>th</sup> class sit under Tin shed
- $\checkmark$  There are separate sections for girls and boys from 7<sup>th</sup> to 10<sup>th</sup> class
- ✓ Fans and furniture have been provided in the Tin shed classrooms
- ✓ Students have started coming from distant locations after the construction of extra tin classrooms.
- ✓ Few students were sitting on mats due to less number of furniture.

#### **5.4 Data Analysis**

This project has positively impacted the teachers and the students of nearby ten villages of the Chamiyala district. Students are getting proper seating facility to sit in the newly constructed extra classrooms. The impact has been propagated to the target group it was aimed at. It is quite evident from the cumulative satisfaction level of the beneficiaries of the project.





satisfied with the newly constructed classrooms as students are exposed to better learning experience. Whereas 15% were found to be partially satisfied and 10% were found to be not satisfied with the execution of the activity.

#### 5.5 Conclusions & Recommendations

As we all know, classroom environment is a second teacher for any student. Children spend most of their time sitting in the school classroom. During the visit it was found that Tin shed was maintained properly and more admissions were taking place because of the construction of new extra classrooms. Meeting and discussion with the stakeholders was done. Team has also conducted semi structured interviews to get insights of stakeholders and to get suggestions from them.

Research team found that total number of students has been increased as compared to the last year. Overall, the activity has a significant and a positive impact.

Particulars	Remarks
Project management	<ul> <li>Progress review of the project is evident with the regular reporting to the nodal officer, minutes of meetings and visits of SEWA-THDC officials.</li> </ul>
Project relevance	The project was highly desirable and relevant. The activity had a potential to contribute to better seating facility and education of the children at JantaUchattar Madhyamika Vidhyala.
Project effectiveness	<ul> <li>Project has been implemented effectively and has been able to meet the stated objectives.</li> </ul>
Impact	<ul> <li>This project has helped in providing better seating facility for the students which has enhanced their performance.</li> <li>It has positive impact on children as far as education is concerned.</li> <li>Also, children and staff feels safer now than before in the old infrastructure.</li> </ul>
Sustainability	<ul> <li>The project is taking place in respected schools and thus can be managed in parallel to the school for upkeep and long term maintenance.</li> </ul>

### Following actions should be considered for future improvement

- ✓ More furniture should be provided for the students by SEWA THDC. During the winter season it gets pretty cold and students find difficulty sitting on mats.
- ✓ Maintenance is required for the longevity of the tin shed.
- ✓ Temperature under tin shed is very high, thus it needs to be taken care of during summer season.

#### **5.6 Success stories:**

Mr. Dinesh Chandra, a teacher said that "It is a good step by THDC to construct these classrooms as we are able to accommodate more students and now we have proper place for students, where they can get quality education. We are thankful to THDCIL for this great step".

Mr. Rakesh Panwar, a local resident said that "My children are studying in this school and they are performing well in studies. I thank SEWA THDC for providing these extra classrooms as more students can get a chance to get education now".

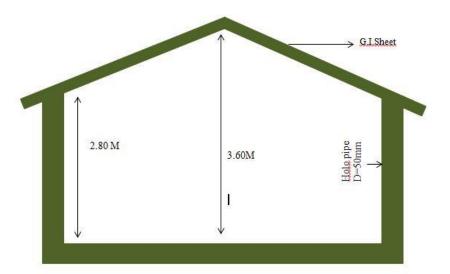


#### **GLIMPSE OF THE PROJECT**



Tin Shed Classroom, Chamiyala

## **Dimensions of the Tin Shed**



# PROVIDING ADVANCE LIFE SUPPORTED EQUIPPED MOBILE HEALTH VAN FOR VPHEP PROJECT UNDER CSR



START DATE: 01-04-2017 END DATE: 31.03.2018

**PROJECT COST: RS.16.67 LAKHS** 

**Project:** Providing advance life supported equipped mobile health van for VPHEP project under CSR

#### 6. Introduction:

In accordance to the clause No. 2.17 of the R&R policy of VPHEP, VPHE project shall have to undertake steps on the socio economic upliftment under welfare activities. Organizing health awareness camps for the project affected people under project affected area is one of the indicators for socio economic upliftment. This project has been undertaking health awareness camps for project affected population through SEWA-THDC time to time. The population from surrounding villages also attended the camps.

The World Bank Mission during their visits had advised project to procure the mobile health van in order to conduct the health awareness camps at regular intervals. As such, the procurement of van became necessary for project. The Mobile Health van was procured by SEWA-THDC, Rishikesh& was dispatched to Project during April, 2018. The van is equipped with requisite equipment's.

After arrival of the mobile health van to VPHE Project, the Awareness Camps were conducted jointly by SEWA THDC&VPHEP in association with Swami Vivekananda Dharmath, Pipalkoti a Hospital established previous year. The Mobile Health Van was deputed on each Camp as detailed below:

The 1st Camp was organized on June 20, 2018 at Saimaldala, Pipalkoti that comprised Dentist, gynecologist, and general physician etc. As many as 200-250 persons mostly females from project affected villages got benefitted from the health camp. The population from surrounding villages also got benefitted from the camp. The timing of the camp was between 09:00 Hrs. to 13:00 Hrs.



Figure 6.1: (a&b) Mobile health Van

The 2<sup>nd</sup> Camp was organized on September 15, 2018 at Gaadi Village at Pipalkoti. The Camp was specifically organized for females & the issues & symptoms related to Hernia, uterus, birth control etc. was addressed to. Around 85-100 females from project affected area was witnessed to the Camp. The females from surrounding villages visited the Camp as well. The specialist along with general physician was available during the camp. As many as 250-300 persons mostly females from Project Affected Villages got benefitted from above health camp.

The 3<sup>rd</sup> Camp was organized on November 17, 2018 at Gaudi Village at Pipalkoti. The specialist viz. Orthopedic Surgeon, Ophthalmologist Gastroenterologist along with general physician was available during the camp. Around 350-400 persons that comprised mostly females from project affected villages got benefitted from above health camp.

It may be mentioned that the district medical services do not have adequate ambulances as such the services of Mobile Health Van of SEWA THDC is being utilized from time to time specifically during above awareness camps. It is also pertinent to mention that hospital authorities prefer health awareness camps to be conducted in an open area in order to keep the normal functioning of hospital unhindered in wake of heavy participation of local population during health camps.

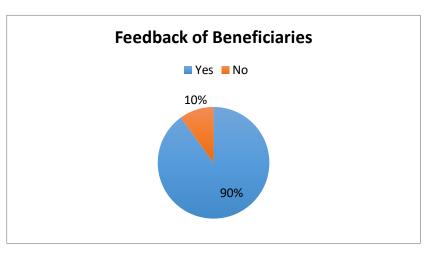
Health awareness camp specifically for females was organized on 2<sup>nd</sup> Dec, 2018 at Math village. The village falls under project affected area of VPHEP. The doctor from VPHEP Project along with the paramedical staff was present during camp. As many as 70 females attended the camp. A general checkup of females was undertaken by the doctor & accordingly requisite medicines were distributed among the patients. Apart from above, a lecture on health & hygiene was delivered by doctor among females. The mobile health van was also stationed for the camp.

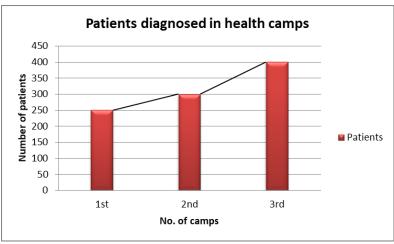
#### 6.2 List of equipment's in mobile health van

S.No	Name of equipment
1	Ventilation and Airway equipment
2	Portable Oxygen Cylinders
3	Installed oxygen system
4	Oxygen administration equipment
5	Intubation equipment's
6	Monitor/ Defibrillator
7	Suction Unit
8	Infusions
9	Stretcher
10	Immobilization devices
11	Laptop
12	Emergency response guide book
13	Reflective safety wear for crew members
14	Communication system
15	Vehicle equipment

#### **6.3 Data Analysis**

It can be observed from the above figure that 85% of the local people were satisfied with the provision of providing van by SEWA THDC and 15% were not fully satisfied by the initiative. It was also found that local people were participating in health camps in a great number and were getting diagnosed by the doctors.





From the graph depicted alongside it can be inferred that the patients in the camps has been increasing. The highest number of patients was observed in the 3<sup>rd</sup> health camp organized under this project. There is an increase of 100 patients in the third health camp as compared to the first health camp.

#### **6.4 Observations:**

- It was observed that the patients were satisfied with the facility provided by SEWA THDC in the form of ambulance van.
- Equipment's were found to be functional in the mobile health van.
- Mobile health van is available 24x7
  - Regular visit/ check-ups are done by the mechanical department for the proper functioning of the van and equipment's.
- It was also observed that the number of females were more than the males in the health camp

#### **CONCLUSION**

The present study was an attempt to analyses the impact of the activities taken up by SEWA THDC under its CSR initiatives. The four initiatives as described by the SEWA THDC are successfully completed. The main objectives of the impact assessment study were:

- To conduct a descriptive study on impact of the CSR activities undertaken by SEWA THDC
- To assess the impact of the CSR activities in the selected locations & whether these impacts are positive or negative
- To identify the areas for change in the policy or methods of CSR activities by which more and more people can benefitted
- To look for opportunities to strengthen the existing programs.

The analysis of the implementation of the impact assessment study in the selected areas of Uttrakhand indicates that these projects focused on lighting of Ganga Ghats, cleanliness campaign/ rallies in selected schools, education and health of the beneficiaries. People who were benefitted by the projects included villagers/local residents, students, school staff and patients.

Swachh Bharat Abhiyan is being promoted in schools by spreading awareness regarding cleanliness and reduction in open defecation is a result of construction of toilet blocks resulting schools. Safety and security of students has also improved in these areas. However, more maintenance of toilets is required for the longevity of the projects. Thus, the overall conclusion of the IA is that all projects were found to be visible and functional in the selected areas. The projects are environmentally and economically acceptable and leading to sustainable development.

The performance of SEWA THDC in implementation of projects related to lighting of Ganga Ghats, cleanliness in schools, mobile health van and construction of toilets is excellent whereas the performance of project related to construction of tin shed in environment is just satisfactory but have scope for further improvement. Overall THDCIL is doing a commendable job for society through CSR interventions.

# **ANNEXURE**

- Questionnaire
- Handing over certificates
- Electrical Safety certificate
- Dimensions of Tin Shed
- Photo Gallery



#### Quest

#### **Background information:**

Name:

Age: Gender:

Educational qualification:

Occupation: Feerching. (P) Contact no.

9411137 996

रा० प्रा० वि० इन्दिरागाँधीनगर

Email id:

Signature:

प्रधानाध्यापक

**Questions:** 

Q.1. Are you aware of Swachh Bharat Abhiya

(a) Yes

b) No

Q.2. How many times awareness campaigns

a) 0-1

b) 1-2

c) More than 2

Q.3. Are you aware of waste segregation?

a) Yes

b) No

Q.4. Are you aware about 3Rs? If yes, please

a) Yes

b) No

Q.5. Does this campaign contribute to Swach

a) Yes

b) No

Q.6. Do you segregate waste in your school?

a) Yes

b) No

O.7. Are you aware about Wet waste and dry

a) Yes

b) No

Q.8. Do your find your surroundings clean?

a) Yes

b) No

#### Questionnaire

#### **Background information:**

Gays Asha Name:

Age: Gender: F

Educational qualification: M.A. B7.C

Occupation: Teaching Contact no. 9456766642

Email id: Signature:

वि0खं0 डोईवाला (दहरादून)

Questions:

O.1. Are you aware of Swachh Bharat Abhiyan?

a) Yes

b) No

Q.2. How many times awareness campaigns were held in your school in till date?

b) 1-2

c) More than 2

Q.3. Are you aware of waste segregation?

a) Yes 🗸

b) No

Q.4. Are you aware about 3Rs? If yes, please mention.

Rogue, seles

b) No

Q.5. Does this campaign contribute to Swachh bharat mission?

a) Yes ~

b) No

Q.6. Do you segregate waste in your school?

a) Yes

b) No

Q.7. Are you aware about Wet waste and dry waste?

a) Yes

b) No

Q.8. Do your find your surroundings clean?

a) Yes ~

b) No

	5. Due to the installation of led lighting, does the nearby market expanded?  a) Yes -	t
Background in	b) No	
Name: Age: Gender: Educational qua Occupation: Contact no. Email id: Signature:	6. How did the market got benefited from the led lighting at the project location?	
	7. Are there any problems faced by local residents due to lighting?	
	a) Yes b) No	
Questions:	8. Are there still crimes taking place?	
Q.1. Are you aw  a) Yes  b) No	a) Yes b) No	
Q.2. How many a) 0-1 b) 1-2 c) More the	<ul><li>9. If yes, than is there any change in the crime rate due to installation of lighting?</li><li>a) Yes</li><li>b) No</li></ul>	
().3. Are you aw a) Yes b) No	10) Has the beautification of the site increased?  a) Yes  b) No	*
Q.4. Are you aw a) Yes b) No	11) Is there any increase in the number of tourist on a daily average?	
Q.5. Does this c  a) Yes b) No	a) Yes b) No	
Q.6. Do you seg  a) Yes b) No	Signature:  जिधिशासी अधिकारी  जगर पालिक परिषद  सुनिकीरेती—ढालवाला	
Q.7. Are you aw a) Yes b) No	दिहरी गढ़वाल	
Q.8. Do your find	your surroundings clean?	
b) No		

Q.9. Where do you put wrappers or any sort of garbage?  a) Dustbin b) Road c) Ground d) Anywhere	,
Q.10. What is the total no. of sweepers present in your school?  a) 1  b) 2  c) More than 2	
Q.11. How often sweeper visit the school?  Daily	
5. Due to the installation of led lighting, does the nearby market expanded?  a) Yes	
<ul><li>b) No</li><li>6. How did the market got benefited from the led lighting at the project location?</li></ul>	sweeper?
7. Are there any problems faced by local residents due to lighting?	school and
a) Yes	
b) No	हर्ग।
8. Are there still crimes taking place?	
a) Yes	rroundings?
b) No	Jal 3118
9. If yes, than is there any change in the crime rate due to installation of lighting?	401 116
a) Yes	$\overline{}$
b) No	1-101
10) Has the beautification of the site increased?	विद्यालय
a) Yes	ऋषिकेश, (देहरादून)
b) No	
11) Is there any increase in the number of tourist on a daily average?	
a) Yes	
b) No	
Jamm	
SHRI GANGA SABHA RISHIKESH	
Triveni Ghat Rishikesh (Uttarakhand)	

## Letter to UK PWD for bridge painting



To Date: 4-10-2018

The Executive Engineer
Uttarkhand Public Works Department
Richitects

Subject: Regarding painting works of Ram Jhula and Laxman Jhula suspension bridges

Dear Sir.

This is with reference to the ongoing painting jobs of Ram Jhula and Laxman Jhula suspension bridges being done by UKPWD. As you are aware, EESL implemented decorative lighting for both the suspension bridges under CSR project of THDC India Ltd and being maintained by EESL only. Kindly also note that Hon'ble PM may visit Rishikesh during the 2<sup>rd</sup> Week of October and both the bridges must be fully functional before 7<sup>th</sup> October- 2018.

In view of above, you are requested to direct your contractor to take necessary precautions while doing the painting job, as the lighting system is very sensitive and prone to failure in case of any minor damage and huge cost will be incurred in case of any damage to the system.

May please not that incase of any possible damage to the lighting system while painting, EESL is not responsible as there is no warranty for the product failure due to physical damages.

Thanking You

Copy To:

1. Sh. Venkatesh Dwivedi, Chief Operations Officer, EESL

2. Sh. Tarun Tayal, AGM - BD, EESL

3. Sh. Vipin Thapliyal, Sr. Manager-THDCIL.

4. Sh. S Chamoli, AE-UPCL

Regards

Tutika Bhanu Prakash Engineer In Charge

कॉरमोरेट ऑफिस/Corporate Office चौथा एवं चांच्या तल, आई.सन्यू.ए.आई. स्वय्, ए-13. सेक्टर - 1. गोएडा - 201301, (उत्तर प्रदेश) 4th & 5th Floor, IWM Building. A-13. Sector - 1, Noida - 201301, (UP) दूरमाय/Phone: 91-120-4908000 फॅक्स/Fax: 91-120-4908099 रिकारर्टंड ऑफिस / Registered Office चौथा तल, लेवा भवन, आरुठ केठ पुरम, नई दिल्ली—110066 4th Floor, Sewa Bhawan, R. K. Puram, New Delhi - 110066 वेबसाईट / Website : www.eeslindia.org



# Electrical safety documents obtained from EESL

WTM 100-0100-2662542 कार्यातय सहायक विद्युत निरीक्षक, उत्तराखण्ड शासन, देहरादून जोन aciddrenne grand co एकता एन्कलेव, लेन न0 6, नत्थनपुर, रिंग रोड, देहरादुन कार्यालय सहायक विद्युत निरीक्षक, उत्तराखण्ड शासन, देहरादून जोन Po/moto/20/2015 sta/(40mm/2018-19/ एकता एक्कतेय, लेन न० ६, ज्ल्लापुर, रिग रोड, देहरायून एकता एक्कतेय, लेन न० ६, ज्ल्लापुर, रिग रोड, देहरायून सल्या-अन् निक/स्वतिक्रीक/देहरायून क्षेत्र/विधान/२०१७-१७/ ftate 15-6-18 रोक में अधिकाशी अधिकारी नगर पारिका परिवर्ध affireith affinett कृति की देली दिवसी नवर पंचायत ,स्वर्गाश्रम व्हेन पी.जी. टिनशे हारा इनजी इकिसेसी सर्विशेज लिए हारा इनजी इकिसेंसी सर्विरोज लिए विकान राज्याला पर सजावटी प्रकास व्यवस्था के सावत्य में 20 विकास के अधिकापन का निरीक्षण । साइड-ऋवितेश । विषय—: समझूला पर सजावटी प्रकाश व्यवस्था के सम्बन्ध में 20 विद्यवाट के अधिकारण का निरीक्षण । इस्त- आयका सालान रोठ 0022 दिनांड 13-06-2018 रोठ 417 मात्रे | प्रसान - आपका पालान संत १५ दिनींच १३-०६-२०१६ ६० ४१७ मात्र । आयके अवस्थेवत शिवसक प्रकाश व्यवस्था का विशेषण व परीवण अयोहस्ताशस्त्रकर्ता द्वारा दिनांक अवस्था को विकास अपने वपरोक्त विषयक प्रकार प्रावस्था का निरीक्षण व परीक्षण अध्योदसाक्षरकर्ता द्वारा दिनाँव 15-06-2018 को किया गया । 15-06-2018 को किया गया 1 and affreder अर्थ रजिस्टेस बारी (धूला आचार ) — 1,5 औभ बाढी (झूला आधार ) – 1.5 ओम म्युट्स (कण्ट्रोस सिस्टर्ग)- 1.0 जीव जन्म आविष्याचन कंन्द्रीय विद्युत प्राधिकरण (बुरव्हा सथा अधपूर्वि चान्त्रकी उपाय ) विनियम २०१० कं म्पूद्रल (कम्द्रोल सिस्टर)- 1.0 औम क्क अभिकादन केन्द्रीय विद्युत प्राधिकरण (सुरक्षा तथा आपूर्ति सन्तन्धी उपाय ) विनियम 2010 व नियमों के अंतर्गत रान्तोषजनक प्राया गया । 547 निवसी के अंतर्गत सन्तोषजनक पाया गया । -z· -( राजेन्द्र प्रसाद कोटनाला ) सहस्यक विद्युव निशेदाक वस्तराखण्ड शासन (राजेन्द्र प्रसाद कोटनाला ) देहरादून जोन देहरादून । सहायक विद्युत गिरीक्षक उत्तराखण्ड शास देहरादून जोन देहरादून । Pto/राजीकनिक/देशरमपून जोन/निरीधान/2018-19/ तपरोक्त की प्रतिलिपि निम्नलिखित को स्वनार्थ प्रेपित। 39511 निव/सविविविव/देहरादून जोन/निरीक्षन/2018-19/ 1- अविशासी अभियन्ता विद्युत वितरण खण्ड उठपाठकाठलिठ न्यू टिहरी। संख्या-उपरोक्त की प्रतिलिपि निम्नलिखित को सूचनार्थ प्रेषित। 2- श्री मानु प्रकाश इंजीनियर इंगार्ज ,ई.ई.एस.एस.ऋषिकेश । 1- अधिशासी अभियन्ता विद्युत वितरण खण्ड त्र0पा०का०लि० न्यू टिहरी। 2- श्री भानु प्रकाश इंजीनियर इंचार्ज ,ई.ई.एस.एल.ऋधिकेश । 13. ( राजेन्द्र प्रसाद कोटनाला ) मानावक विद्यात निरीक्षक उत्तराखण्ड शासन ( राजेन्द्र प्रसाद कोटनाला ) कार्यालय सहायक विद्युत निरीक्षक, उत्तराखण्ड शासन, देहरादून जीन सहायक विद्युत निरीक्षक उत्तराखण्ड शासन त्रव राज्यक विद्युत निरोहाक, उत्तराखण्ड सारान, पहरादून जान एकता एन्क्रलेव, लेन नठ ६, नत्थनपुर, रिंग रोड, देहरादुन निठ/सर्वविवित्र/रेहबद्द जोन/निर्वेशन/२०१४-१४/ विनाक /S-6-18/ लय सहायक विद्युत निरीक्षक, उत्तराखण्ड शासना, पेहरावून जीन एकता एन्कलेव, सेन न0 ६, नत्थनपुर, रिंग रोड, देहरावून कि/सळिकि/देहरावून जीन/विद्याल/2018-19/ दिनांक 15-6-18/ अधिकारी अधिकारी भगर पंजाबत स्वर्गाश्रम जीव पी जी टिहरी द्वारा इन्त्वी इफिसेरी सर्विशेज सिठ साइड—नद्विजेस | ereszz ... अधिकासी अधिकारी नवर गंभायत ,स्वर्गाश्रम जीक पीजी टिहरी द्वारा दनजी दक्तिमेरी सर्विसेज स्वि सादह-अदिकेश । विषयः—ः रामधुला पर संजावदी प्रकाश ध्यवस्था से सन्वन्ध में 20 किंग्रवट के अधिकापन का निरीताग । प्रशंग— आपका चालान संघ 15 पिनॉक 13–06–2018 २० ४१७ मात्र । महोत्रप्र आपके तपरोक्त दिष्यक प्रकाश व्यवस्था का निरीक्षण व परीक्षण अमोहस्ताक्षरकर्ता द्वारा दि॰ -2018 को किया गया । ्रसमञ्जूला पर राजावटी प्रकाश व्यवस्था के सम्बन्ध में 20 फिठवाट के अधिन्दापन का निरीक्षण । आपका चालान संठ 15 दिनोंक 13-06-2018 क0 417 मात्र । प्रसंग-गहोदय, अर्थ रजिस्टेस आपके उपरोक्त विषयक प्रकाश व्यवस्था का निरीक्षण व परीक्षण आगोहस्ताधरकर्ता द्वारा दिनी बाडी (झूला आधार ) — 1.5 ओम मद्भल (कण्ट्रोल सिस्टम)— 1.0 ओम 15-06-2016 को किया गया । अर्थ प्रजित्तिस बाढी (झूला आधार ) - 1.5 ओम स्युद्धल (कण्ड्रोल सिस्टम)- 1.0 ओम जक्त अधिष्वापन केन्द्रीय विद्युत प्राधिकरण (शुरका तथा आपूर्ति सम्बन्धी उपाय ) विनिद्यन 2011 नियमों से अंतर्गत सन्तोबजनक पाया गया । जका अधिष्यायन केन्द्रीय विद्युत प्राधिकरण (सुरक्षा तथा आपूर्ति सम्बन्धी उपाय ) विनियम 2010 नियमों के अंतर्गत सन्तोयजनक पाया गया । (राजेन्द्र प्रसाद कोटनात्स ) विद्युत निरीक्षक उत्तराखण वेहरादून जोन देहरादून । सहायक 396(1) (राजेन्द्र प्रसाद कोटनाला ) विद्युत निरीतक उत्तराखण्ड का देहरादून जोन देहरादून । निo/स०विवनिo/देहरादून जोन/निरीहण/2018–19/ उपरोक्त की प्रतिक्षिपि निम्नलिखित को सूचनार्थ प्रेषित। 396 (2) निo/संविविनिo/देहरादून जोन/निरीहाण/2018-19/ उपरोक्त की प्रतिलिपि निम्नलिखित को सूचनार्थ प्रेषित। अधिशासी अभियन्ता विद्युत वितरण खण्ड उठपा०काठलिठ न्यू टिहरी। भी भानु प्रकाश इंजीनियर इंचार्ज ,ई.ई.एस.एल.ऋषिकेश । अधिशासी अभियन्ता विद्युत वितरण खण्ड उ०पा०का०लि० न्यू टिहरी।
 श्री मानु प्रकाश इंजीनियर इंचार्ज .ई.ई.एस.एल.ऋषिकेश । 1-2 (राजेन्द्र प्रसाद कोटनाला ) विद्युत निशेशक उत्तराखण्ड : (राजेन्द्र प्रसाद कोटनाला ) हायक विद्युत निरीशक उत्तराखण्ड शासन देहरादून जोन देहरादून । देहरादून जोन देहरादून ।

# Handing over certificate (Nagar Nigam, Rishikesh)

#### हरतान्तरमः प्रपन्न

टीएचडीसी इण्डिया लि0 द्वारा अपनी सीएसआर कार्यों के क्रियान्वयन हेतु प्रायोजित संस्था रें कार्यदायी संस्था EESL के माध्यम से नगर निगम, ऋषिकंश के अन्तर्गत गंगाधाटों के प्रकाश हेतु एक परियोजना का संचालन किया गया ।

जवत कार्यों के सम्पादन से पूर्व नगर निगम, ऋषिकेश एवं सम्बन्धित विभागों की सहमित ले विनिगम, ऋषिकेश द्वारा परियोजना क्रियान्वयन के पश्चात मासिक विद्युत बीजक वहन करने पश्चात अनुरक्षण हेतु भी सहमित प्रदान की गयी थी।

- 1. नगर निगम, ऋषिकेश के अन्तर्गत स्थित त्रिवेणी घाट क्षेत्र में करवाये गये कार्य
  - ()) त्रिवेणी घाट स्थित रथ, शिवमूर्ति एवं फव्वारे का प्रकाश द्वारा सौन्दर्यीकरण।
  - (ii) एक नई ऊर्जा दक्ष एल0ई0डी0 आधारित हाईमास्ट लाइट की स्थापना।
  - (iii) पूर्व में स्थापित 03 हाईमास्ट लाइटों का ऊर्जा दक्षता से युक्त एल0ई0डी0 द्वारा प्रति
  - (v) पूर्व में स्थापित 36 स्ट्रीट लाईटों का ऊर्जा दक्षता से युक्त एल0ई0डी0 द्वारा प्रतिस्था

- उक्त कार्यों का अनुरक्षण दिनांक 01.10.2018 की प्रभावी तिथि से अगले पांच व द्वारा सेवा—टीएचडीसी के खर्च पर किया जायेगा। ततपश्चात् अनुरक्षण की जिम्मे ऋषिकेश की होगी।
- उक्त कार्यों का स्वामित्व हस्तान्तरण तिथि से नगर निगम, ऋषिकेश का होगा।
   उक्त कार्यों में प्रयुक्त विद्युत के मासिक बीजक का भुगतान सृजन तिथि से नगर निः वहन किया जायेगा।
- . उक्त कार्यों का रख-रखाव नगर निगम, ऋषिकेश सम्बन्धित विभागों से समन्वय र जिससे कि कोई भी अराजक तत्व उपरोक्त कार्यों को क्षति न पहुँचा सके।
- नगर निगम, ऋषिकेश स्थापित किये गये लाईटिंग सिस्टम का नियमानुसार संचालन परियोजना की स्थापना का उददेश्य पूर्ण हो सके।

खक्त परियोजना के उद्धाटन की कार्यवाही टीएचडीसी इण्डिया लि0 द्वारा ऊर्जा मंत्रालय,

सहमति से की जायेगी।

मतिनिष्टि नगर निगम, ऋषिकेश

मुख्य कार्यकारी अधिकारी नगर निमान सार्विकेश ्रप्रतिनिधि सेवा—टीएचडीसी

प्रतिहरमान्यस्य नेष्यानी प्रतिप्रस्तार नेष्यानी प्रतिप्रस्तार नेष्यानी अपर महा प्रयोक (सामाजिक) अपर महा प्रयोक (सामाजिक) Add Geneal Manager (Social) स्त्रिक स्त्रिक

General Manag टीएचडीसी इपि THDC India

#### हस्तान्तरण प्रपत्र

टीएचडीसी इण्डिया लि0 द्वारा अपनी सीएसआर कार्यों के क्रियान्वयन हेतु प्रायोजित संस्था सेवा-टीएचडीस व कार्यदायी संस्था EESL के माध्यम से नगर पालिका परिषद, मुनि की रेती, ढालवाला, टिहरी गढवाल वे अन्तर्गत गंगाघाटों के प्रकाश द्वारा सौन्दर्यीकरण हेतु एक परियोजना का संचालन किया गया ।

उक्त कार्यों के सम्पादन से पूर्व नगर पालिका परिषद्, मुनि की रेती, ढालवाला, टिहरी गढ़वाल एवं सम्बन्धित विभागों की सहमति ले ली गयी थी। नगर पालिका परिषद्, मुनि की रेती, ढालवाला, टिहरी गढ़वाल होर परियोयजना क्रियान्वयन के पश्चात् मासिक विद्युत बीजक वहन करने एवं पांच वर्षों के पश्चात अनुरक्षण हेत् भी सहमति प्रदान की गयी थी।

- नगर पालिका परिषद, मुनि की रेती, डालवाला, टिहरी गढ़वाल के अन्तर्गत स्थित गंगा के दायें तट करवाये गये कार्यः
  - (i) गंगा के दायें तट स्थित घाट क्षेत्रों में (नगर पालिका परिसर एवं सिंचाई विभाग परिसर सहित) कुल 09 ऊर्जा दक्ष एल0ई0डी0 युक्त हाईमास्ट लाईटों की स्थापना।
  - (ii) रामझूला का फसाड (सजावटी) लाइट द्वारा सौन्दर्यीकरण।
  - (iii) गंगा के दायें तट पर रामझूला के समीप पूर्व से स्थित हाईमास्ट लाईट की मरम्मत एवं ऊर्जा दक्ष एल0ई0डी0 से प्रतिस्थापन।

उक्त कार्यों को चाल हालत में नगर पालिका परिषद, मुनि की रेती, ढालवाला, टिहरी गढ़वाल के अधिकृत प्रतिनिधिर्माध्यारी में किया आज दिनांक 15.01-2019 को निम्न सहमति के साथ हस्तगत किया गया:-

- उक्त कार्यों का अनुरक्षण दिनांक 01.10.2018 की प्रभावी तिथि से अगले पांच वर्षों हेतु E.E.S.L. द्वारा सेवा—टीएचडीसी के खर्च पर किया जायेगा। तत्पश्चात अनुरक्षण की जिम्मेदारी नगर पालिका परिषद, मुनि की रेती, ढालवाला, टिहरी गढ़वाल की होगी।
- उक्त कार्यों का स्वामित्व हस्तान्तरण तिथि से नगर पालिका परिषद, मुनि की रेती, ढालवाला, टिहरी गढ़वाल का होगा।
- उक्त कार्यों में प्रयुक्त विद्युत के मासिक बीजक का भुगतान सृजन तिथि से नगर पालिका परिषद, मुनि की रेती, ढालवाला, टिहरी गढवाल द्वारा यहन किया जायेगा।
- उक्त कार्यों का रख-रखाव नगर पालिक परिषद, मुनि की रेती, ढालवाला, टिहरी गढ़वाल सम्बन्धित विभागों से समन्वय स्थापित कर करेगा जिससे कि कोई भी अराजक तत्व उपरोक्त कार्यों को क्षति न पहुँचा सके।
- नगर पालिका परिषद, मुनि की रेती, ढालवाला, टिहरी गढवाल स्थापित किये गये लाईटिंग सिस्टम का नियमानुसार संचालन करेगा जिससे कि परियोजना की स्थापना का उददेश्य पूर्ण हो सके।

उक्त परियोजना के उद्धाटन की कार्यवाही टीएचडीसी इण्डिया लि0 द्वारा ऊर्जा मंत्रालय, भारत सरकार की सहमति से की जायेगी।

प्रतिनिधि

नगर पालिका परिषद, मुनि ढालवाला, टिहरी गढ़वाल इतारी विश्वेषीकी अविकारी नगर पालिका परिषद् मुनिकीरेती-इालवाज़ा टिहरी गढ़वाब

मुख्य कार्यकास अधिकारी व्यक्तिका परिषद्, मुनिक्सेक्षेतिक परिषद्, मुनिक्सेक्षेतिक परिषद, मुनिक्सेक्षेतिक परिषद दालवाला, टिहरी गढवाल पुनिक्सेतिक व्यक्तिका टिहरी गढवाल प्रकार प्रतिनिधि सेवा-टीएचडीसी

प्रतिहस्ति न्यानी प्रतिहस्ति कुमार नैथानी PRADEEP KUMAR NAITHANI अपर महा प्रवादक (सामाजिक्का) Addi General Manager (Social) टीएचरोजी इंडिया लिगिटेड खेंचर्रुक THDC India Ltd . Rishikesh प्रतिनिधि EESL अश्री

महाप्रकासकार्धवास्त्र संस्थान वर्षः) पूर्या.) विष्णुकारोभी भित्राकार वर्षाक्षेत्र (स्ट्रीटिका & Env

टीएचडी ती इण्डिया लि., ऋषिकेश THDC india Ltd. Rishkesh

#### हस्तान्तरण प्रपत्र

टीएचडीसी इण्डिया लि0 द्वारा अपनी सीएसआर कार्यों के क्रियान्वयन हेतु प्रायोजित संस्था सेवा--टीएचडीसी व कार्यदायी संस्था EESL के माध्यम से नगर पंचायत जोंक-स्वर्गाश्रम के अन्तर्गत गंगाघाटों के प्रकाश द्वारा सौन्दर्यीकरण हेतु एक परियोजना का संचालन किया गया ।

उक्त कार्यों के सम्पादन से पूर्व नगर पंचायत जोंक—स्वर्गाश्रम एवं सम्बन्धित विभागों की सहमति ले ली गयी थी। नगर पंचायत, जोंक, स्वर्गाश्रम द्वारा परियोयजना क्रियान्वयन के पश्चात मासिक विद्युत बीजक वहन करने एवं पांच वर्षों के पश्चात् अनुरक्षण हेतु भी सहमति प्रदान की गयी थी।

- 1. नगर पंचायत जोंक-स्वर्गाश्रम के अन्तर्गत स्थित गंगा के बायें तट में करवाये गये कार्य :
  - (i) गंगा के बायें तट स्थित घाट क्षेत्र में 06 ऊर्जा दक्ष एल0ई0डी0 युक्त हाईमास्ट लाईटों की स्थापना।
  - (ii) रामझूला का फसाड (सजावटी) लाइट द्वारा सौन्दर्यीकरण।
  - (iii) लक्ष्मण झूला का फसाड (सजावटी) लाइट द्वारा सौन्दर्यीकरण।
  - (iv) रामझूला एवं लक्ष्मण झूला के बायें तट पर पूर्व से स्थित दो हाईमास्ट लाईटों की मरम्मत एवं ऊर्जा दक्ष एल0ई0डी0 से प्रतिस्थापन।
  - (v) गंगा के बायें तट स्थित रामझूला से लक्ष्मण झूला को जोड़ने वाले सड़क मार्ग पर स्थापित स्ट्रीट लाईटों का ऊर्जा दक्ष एलाई०डी० लाईटों से प्रतिस्थापन।

उक्त कार्यों को चालू हालत में नगर पंचायत, जोंक-स्वर्गाश्रम के अधिकृत प्रतिनिधि को आज दिनांक .14-01-2019 को निम्न सहमित के साथ हस्तगत किया गया:-

- उक्त कार्यों का अनुरक्षण दिनांक 01.10.2018 की प्रभावी तिथि से अगले पांच वर्षों हेतु E.E.S.L. द्वारा सेवा-टीएचडीसी के खर्च पर किया जायेगा। ततपश्चात् अनुरक्षण की जिम्मेदारी नगर पंचायत, जोंक-स्वर्गाश्रम की होगी।
- 2. उक्त कार्यों का स्वामित्व हस्तान्तरण तिथि से नगर पंचायत, जोंक-स्वर्गाश्रम का होगा।
- 3. उक्त कार्यों में प्रयुक्त विद्युत के मासिक बीजक का भुगतान सृजन तिथि से नगर पंचायत, जोंक-स्वर्गाश्रम द्वारा वहन किया जायेगा।
- 6. उक्त कार्यों का रख-रखाव नगर पंचायत, जोंक-स्वर्गाश्रम सम्बन्धित विभागों से समन्वय स्थापित कर करेगा जिससे कि कोई भी अराजक तत्व उपरोक्त कार्यों को क्षिति न पहुँचा सके।
- 4. नगर पंचायत, जोंक—स्वर्गाश्रम स्थापित किये गये लाईटिंग सिस्टम का नियमानुसार संचालन करेगा जिससे कि परियोजना की स्थापना का उद्देश्य पूर्ण हो सके।

उक्त परियोयजना के उद्धाटन की कार्यवाही टीएचडीसी इण्डिया लि0 द्वारा ऊर्जा मंत्रालय, भारत सरकार की

सहमति से की जायेगी।

प्रतिनिधि नगर पंचायत

नगर पंचायत, जोंक-स्वर्गाश्रम

मुख्य कार्यकारी अधिकारी नगर पंचायत जोंक-स्वर्गाश्रम प्रतिनिधि सेवा—टीएचडीसी

प्रतिहस्ताक्षरित

महाप्रबंधक (सामक

महाप्रविधिक्ष (स्प्रीमा एवं (बंदार्ग) (०) General (प्रास्त्री अधिक्षाई (५००० कि विकार) टीएचडीसी इण्डिया लि., ऋषिकेश

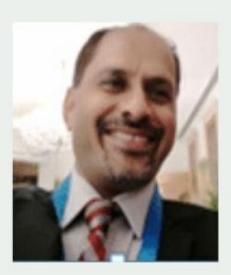
प्रतिनिधि

**FFSI** 

THDC India Ltd. Rishikesh

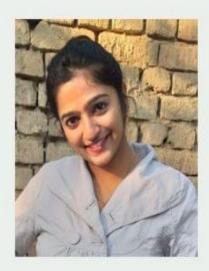
Handing over certificate (Nagar Panchayat, Swarg Ashram)

# **Team Members**



Mr. Birendra Raturi International Director





Ms. Mansangeet Patrai Executive Consultant



Ms. Monika Nadar Executive Consultant.

